

Community Workshop Reimagine the McKinley School

Revere, MA

6:00 PM
08 March 2022



TEAM

STUDIO LUZ ARCHITECTS

Hansy Better Barraza, Principal, Event Facilitator

Elise Zilius, Project Manager, Event Facilitator

Sophie Nahrman, Community Engagement Liaison, Designer

MassDevelopment

Nathaniel Thomas, Vice President of Planning and Prevelopment

City of Revere

Mayor Brian M. Arrigo

Techrosette Leng, Director of Planning and Community Development

Julie DeMauro, Special Assistant to Transportation Planning

Revere Public Schools

Dr. Dianne Kelly, Superintendent

Joanna Rizzo, Director of Student Services K-5



AGENDA

Please sign in at the sign up sheet and make yourself a name tag

PROJECT INTRODUCTION PRESENTATION : 15 MINUTES

PERSONAL VOICE: 20 MINUTES

(5 QUESTIONS, 4 MINUTES EACH)

- 10 MINUTE BREAK -

WHAT DO WE HAVE IN COMMON : 50 MINUTES

(SMALL GROUPS, 10 WORKSHEETS, 5 MINUTES EACH)

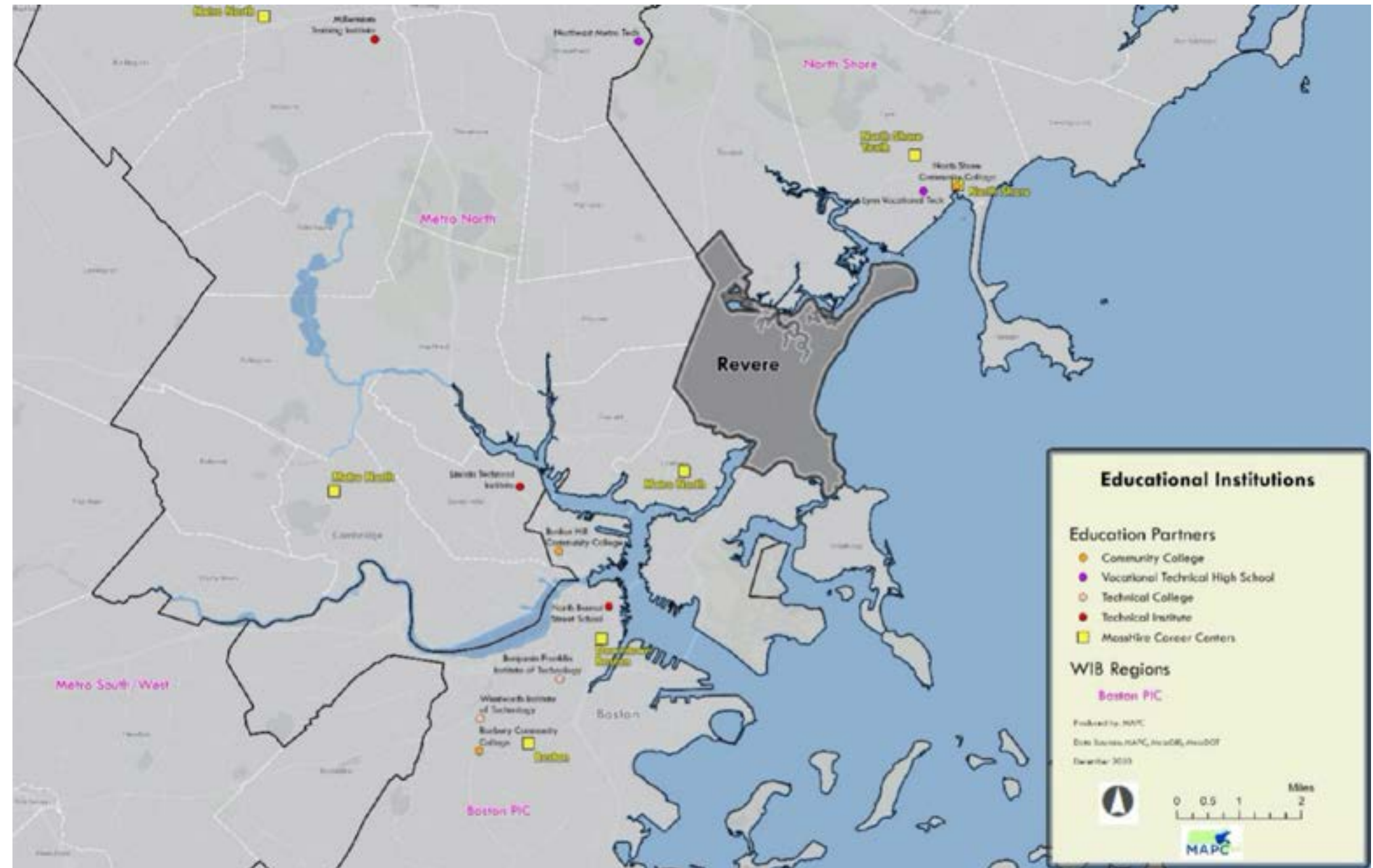


Mission:

- Transform McKinley School building into a **beacon of accessibility**.
- Repurpose the building for **education and making**.
- A space for **entrepreneurship** to thrive and be a **network of economic mobility**.
- **Workforce training** for age 18-45 for transitional workers and for the next generation to not be left out of the job market.
- A **community asset** for seasonal art and performance events.
- **Primary tenant EEC with a constellation of support spaces for workforce development.**

Required Programming:

- Early Education and Care (EEC)
- Workforce Training (Trades and STEM Oriented)
- Innovation Space
- Small Entrepreneur Opportunities



Based on the map above, there are currently **no Educational Institutions in Revere** to assist in workforce training.
Education Institutions Map provided by Metropolitan Area Planning Council for the City of Revere

REVERE PUBLIC SCHOOLS COMMUNITY SURVEY

Joanna Rizzo

Community survey among staff, parents, and others within the district ranked “a centralized early childhood center” as priority #3 in the district.

RPS has a vision of building out a centralized ECC Program to be completed by 2024 which has been accepted by the school committee.

PARTICIPANT SUMMARY

706 Responses in Total

- 53% Parents (Care Givers)
- 45.2% Staff (Teachers, Admins, Union Officer, Other educator, Non-Classroom staff)
- 19.2% Community (Child advocate, Civil rights, Community member, Elected Official)
- 9% Students

Enhance Core Instruction

	All	Parents	Staff	Community	Students
Instructional Materials	65	73	56		
1-to-1 Chromebooks	57	57	58		
EC Center	56	55	54		
Cultural Responsive PD	31	28	31		
Interventionists/Writ Centers	31	26	43		
Screening Assessments	11	15	13		
Fund AP exams	11	11	10		
Extended day/year programs	14	18	7		
Data Cycles	9	7	11		
Early College	12	11	13		

Targeted Student Supports

	All	Parents	Staff	Community	Students
Co-teaching/Inclusion	89	91	86		
Vaca/Summer enrichment	77	84	71		
Dual/heritage Lang programs	72	71	75		
Credit Rec/Drop out Prev	39	32	46		
Community School HiSet	21	23	23		

Talent Development and Staffing

	All	Parents	Staff	Community	Students
Coach and C2C programs	72	83	60		
Theater and Adaptive PE	66	69	65		
Equity work	65	67	62		
Teacher PLGs	53	40	69		
Leadership Pipeline	26	24	25		
Labor/Mgmt Collaboration	18	16	20		

Conditions for Student Success Including Social/Emotional and Mental Health Supports

	All	Parents	Staff	Community	Students
Guid/Nurse/Soc Wkr	83	84	80		
PIC/Parent Liaisons	55	61	46		
Ed Partners – Sfs, Sandy Hook	55	64	46		
Transition programs	32	25	43		
Facility Improvements	39	35	43		
Community Partners - equity	22	19	23		
Parent/teacher home visits	15	11	19		

SITE ANALYSIS

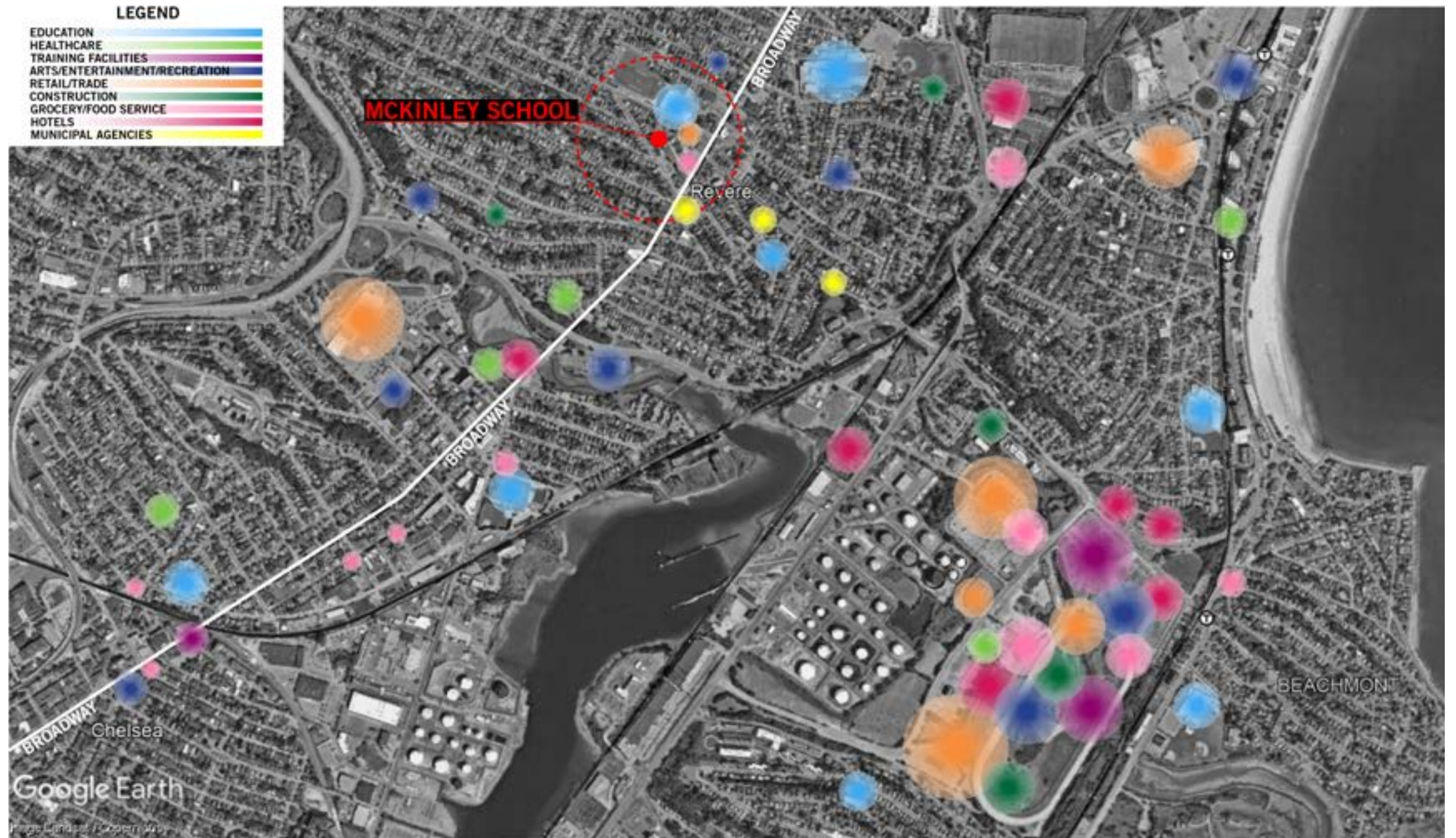
Collaboration with Suffolk Downs to fulfill workforce and Educational program needs in the City of Revere

MCKINLEY SCHOOL PROGRAM

- EARLY EDUCATION AND CARE (EEC)
- WORKFORCE TRAINING (TRADES AND STEM ORIENTED)
- SMALL ENTREPRENEUR OPPORTUNITIES
- PERFORMANCE / GALLERY SPACE

SUFFOLK DOWNS PROGRAM

- INNOVATION CENTER
- TRAINING & ENTREPRENEURSHIP FACILITY
- RETAIL
- RESIDENTIAL
- OFFICE
- LABORATORY
- HOTEL



Important program located within the workforce development region

STAKEHOLDERS

MCKINLEY SCHOOL

EDUCATION

- **Office of the Superintendent (Dianne Kelly)**
- RPS Early Childhood Education (Joanna Rizzo)
- RPS Guidance / College Access (Diana Finn, Tiffany Currie)
- Revere School Committee

ENTREPRENEUR

- **Revere Chamber of Commerce**
- Roads Consulting Group (current business TA provider)
- Concilio Latino (Revere-centric Latinx cultural association)
- Revere On the Move (food economy, food trucks, early stage businesses)
- Vanny Huot – Shirley Ave Night Market Manager (creative entrepreneurs)

WORKFORCE / COMMUNITY BASED ORGANIZATIONS

Existing service providers:

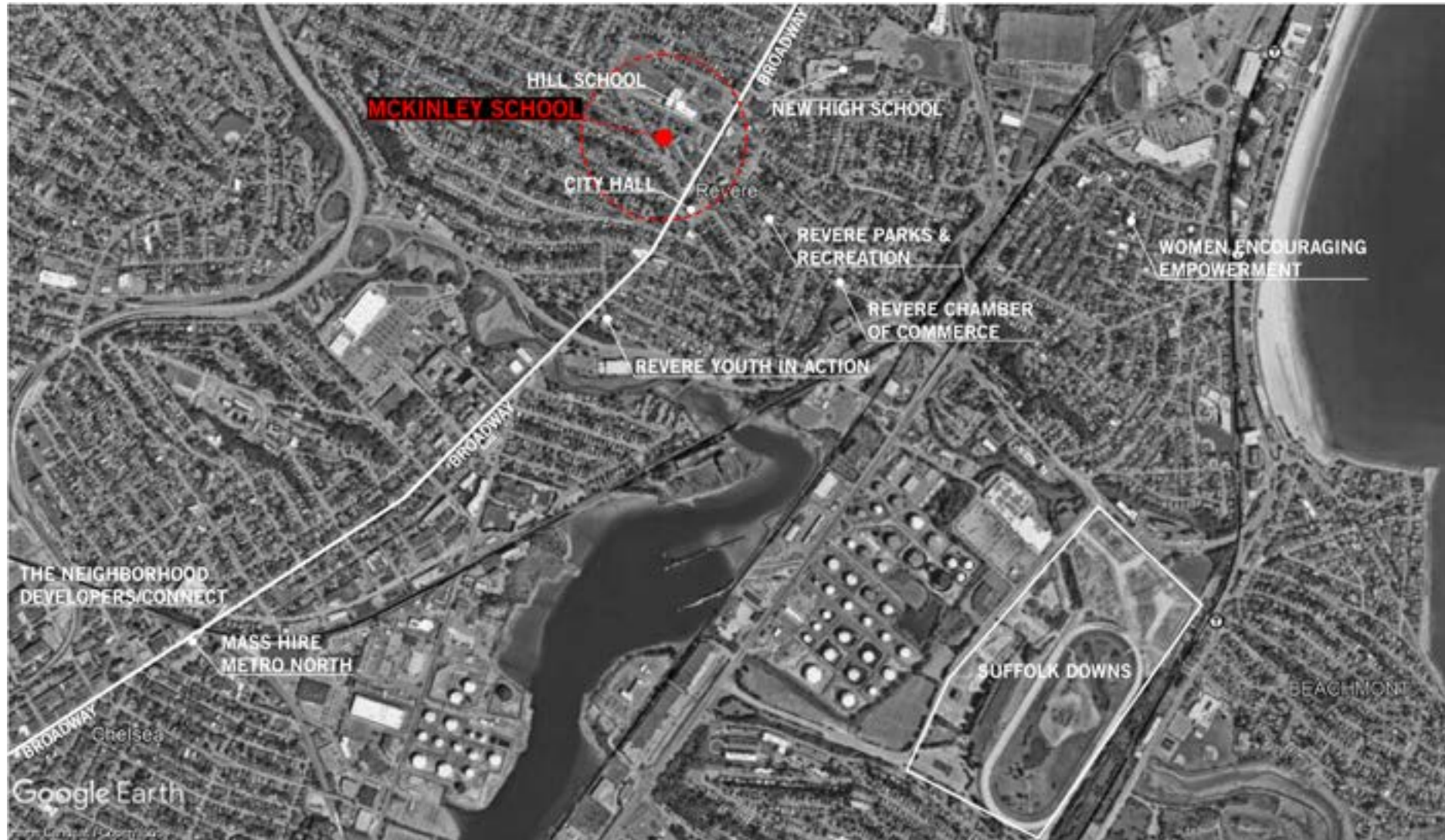
- **Revere Community School (Fatou Drammeh)**
- **Women Encouraging Empowerment (Olga Tacure, Jamie Farrell)**
- Moroccan American Connections in Revere (Rachid Moukhabir)
- **Revere Youth In Action (Sanderson Wright)**
- **CONNECT / The Neighborhood Developers (Alexa Shabecoff, Rafael Mares)**
- Mass General Brigham (Sylvia Chiang, Leslie Aldrich)
- Cambridge Health Alliance (Jean Granick, Renee Cammarata Hamilton)
- Youth Summer Jobs Program (Joela Goga/CH&E)

Possible service providers / users

- **MassHire Metro North Workforce Board (Chris Albrizio Lee)**
- MassHire North Shore (Mary Sarris)
- Building Pathways (Mary Vogel)
- ZUMIX (Corey DePina)
- Public Arts Commission
- North Shore Community College (Karen Hynick)

MUNICIPAL AGENCIES

- **Mayor's Office - Mayor Brian M. Arrigo**
- **Planning & Community Development – Tech Leng, Julie DeMauro**
- Infrastructure & Facilities – Don Ciaramella
- Office of the CFO – Richard Viscay, Assunta Newton
- HHS / Community Health & Engagement – Dimple Rana, Nathalee Kong
- **Revere City Council**
- **Revere School Committee**
- **Commission on Disabilities**

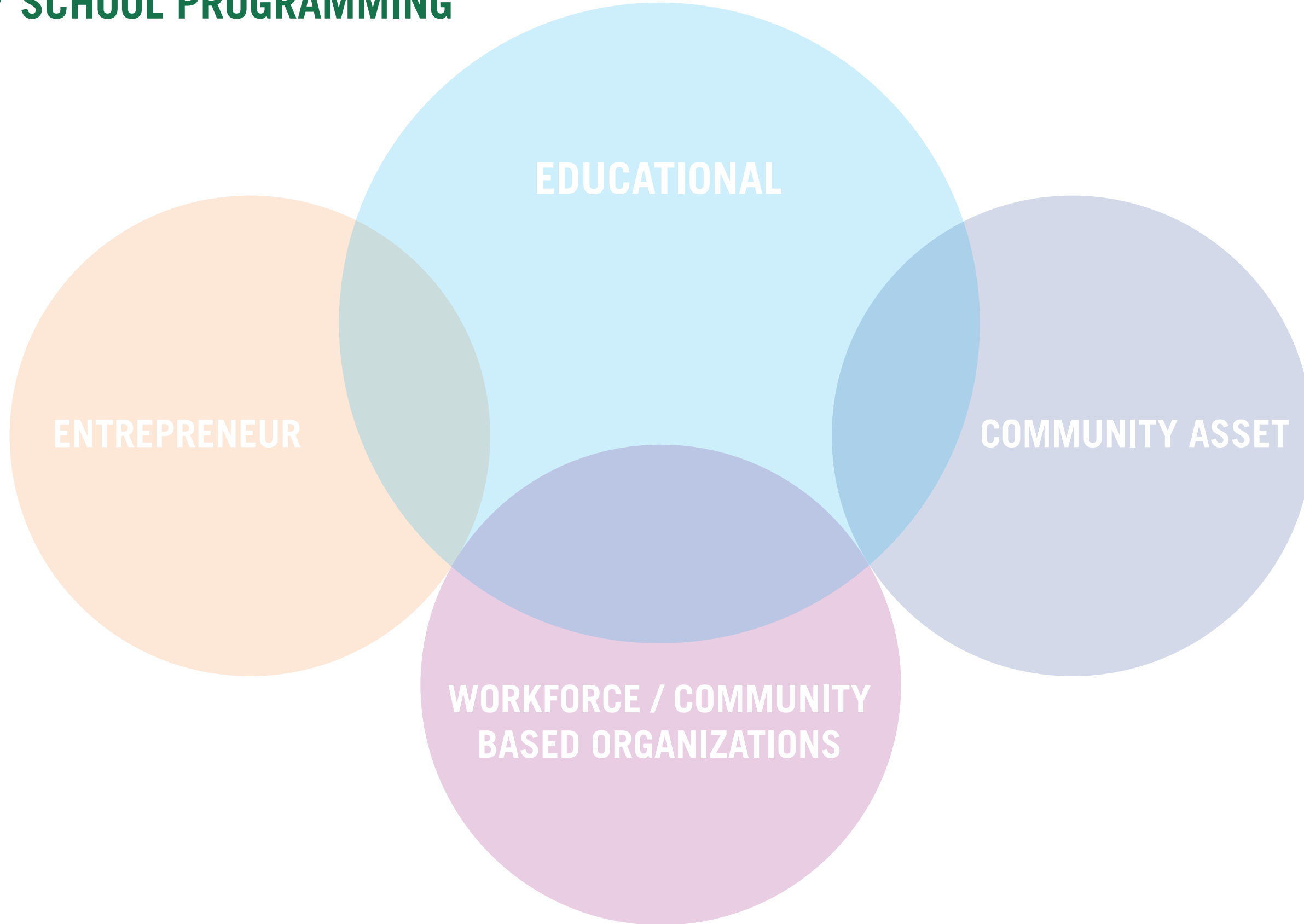


Stakeholders and City of Revere partners located within the workforce development region

*Bolded stakeholders located on map

*Green stakeholders: City of Revere partner

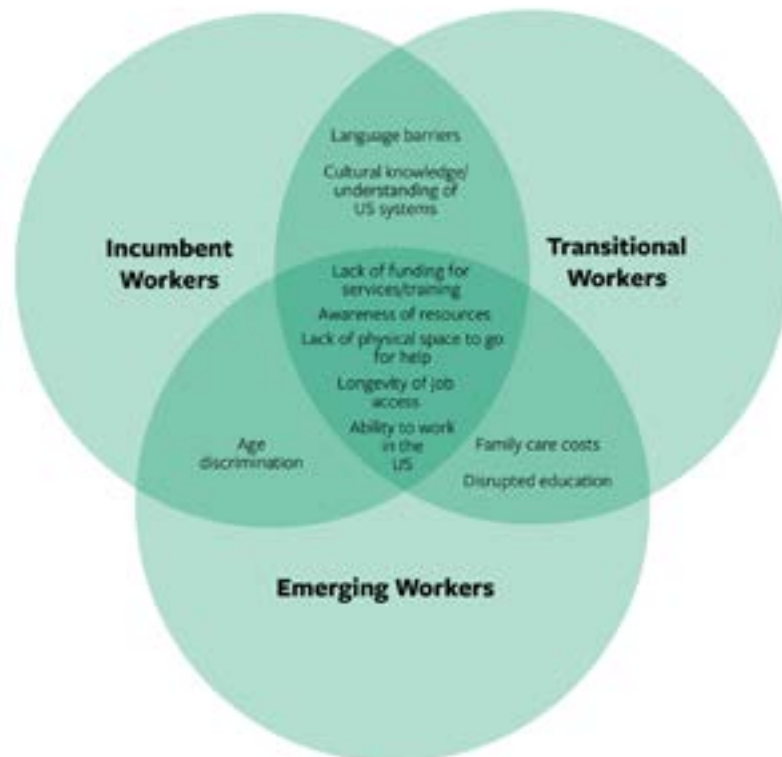
MCKINLEY SCHOOL PROGRAMMING



DEMOGRAPHICS

Workforce Development Assessment:

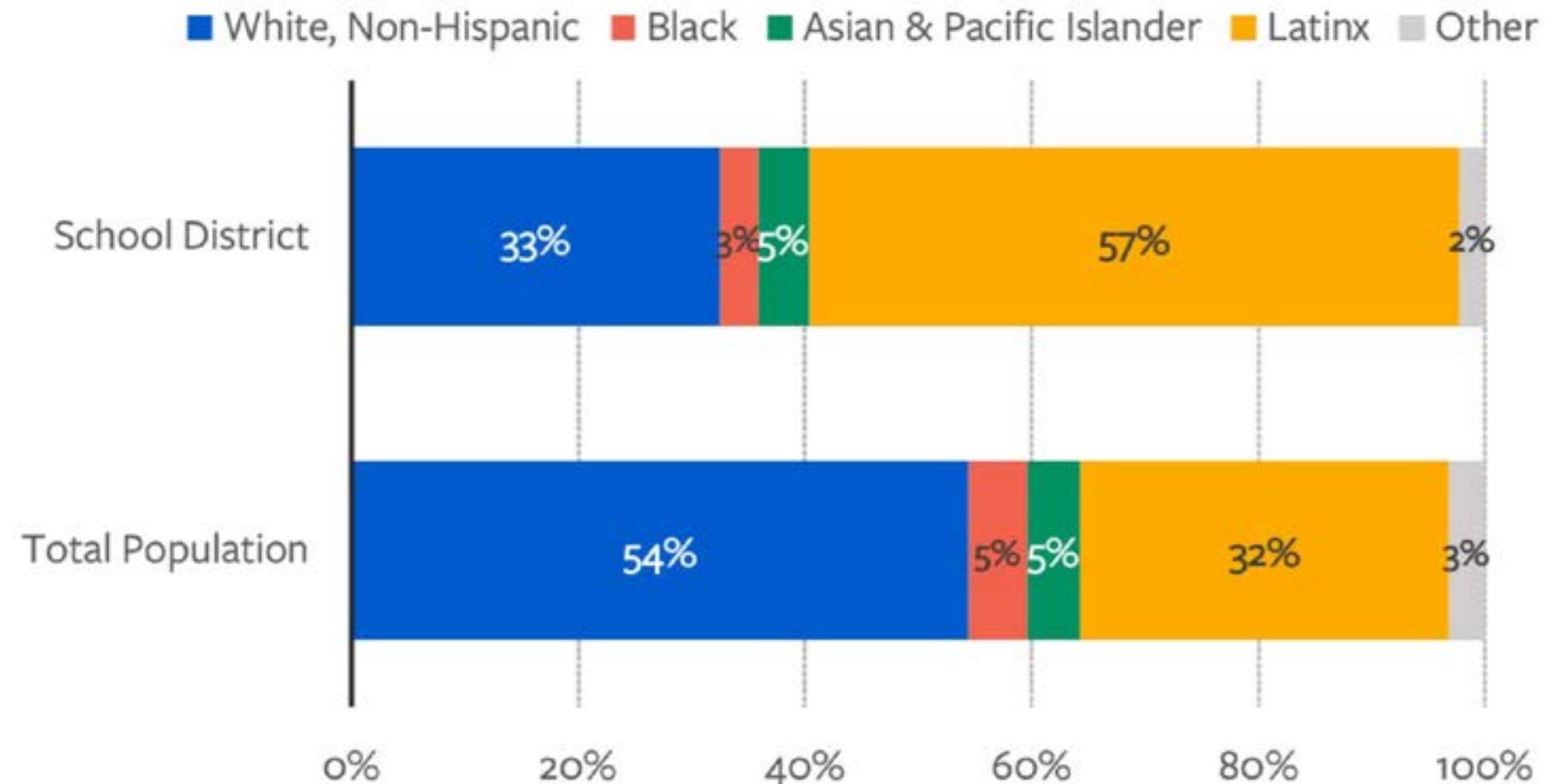
- **Incumbent workers:** Workers looking to upgrade their skills to earn more money or remain competitive
- **Transitional workers:** Workers who need retraining and employment services to move to new jobs
- **Emerging workers:** In-school and out-of-school at-risk age 14-21



Revere Demographics:

- **Youth** considered a strong asset among many stakeholders
- Revere’s **multilingualism** viewed as a strength to be capitalized upon
- Incumbent **language skills, built empathy** from the immigration experience, a **desire to learn**, and **desire to build a better life** are intrinsic assets of the greater community

REVERE POPULATION BY RACE/ETHNICITY



Source: Revere School District Profile, DESE, and ACS 2017

CONTEXT

Site Considerations



Locus Map

SITE

Existing Conditions

MCKINLEY SCHOOL RELOCATION

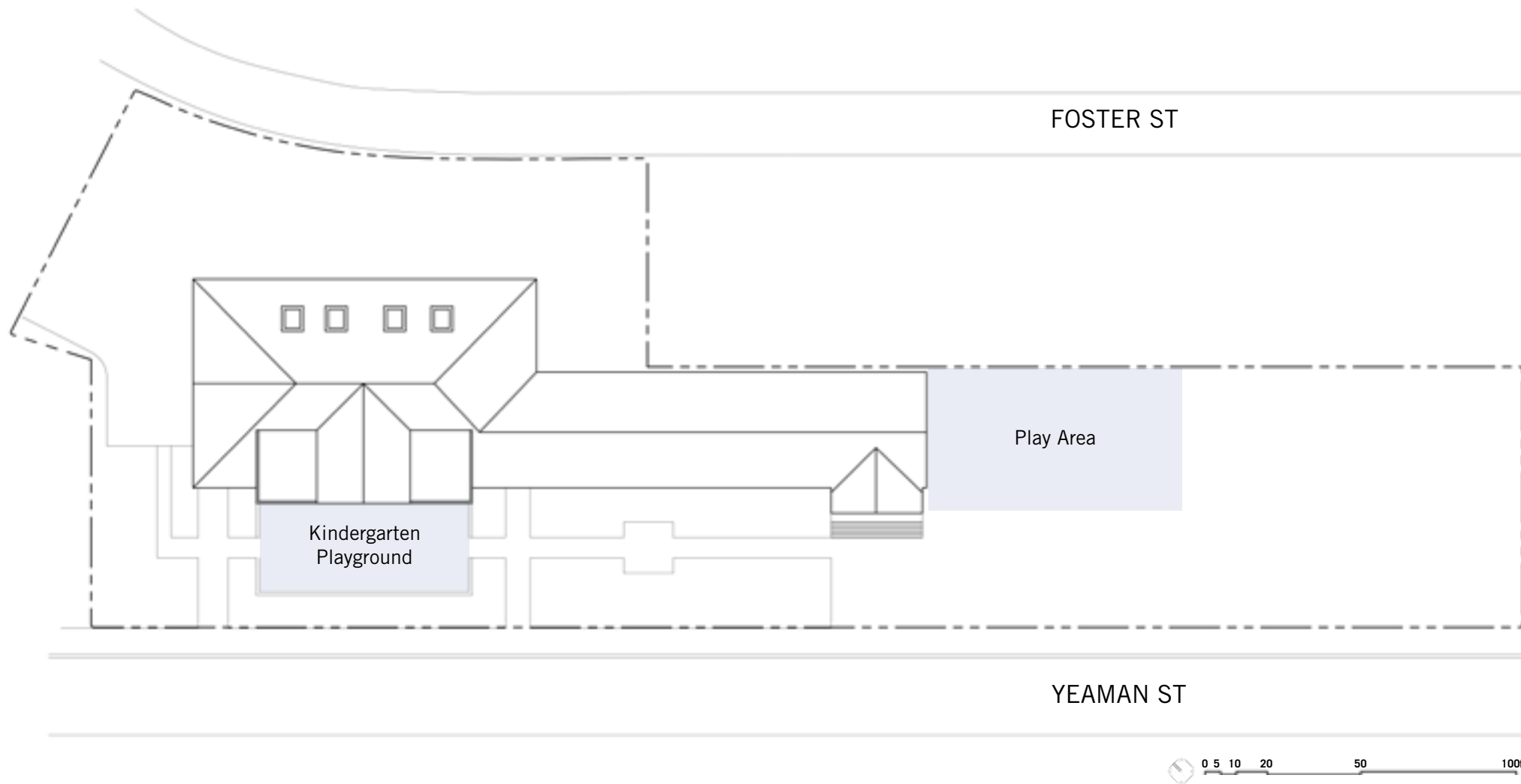
- McKinley school closed in 2014 when the new school opened one block away
- Originally designed for 350 students, the population of students in the area has grown to 570

FACTORS LEADING TO RELOCATION

- Only one set of bathrooms located in the basement of the school
- Odd shaped classrooms that were initially designed for storage or maintenance rooms
- No cafeteria space or kitchen facility to serve the students
- No gymnasium



SCOPE OF WORK



SITE PLAN

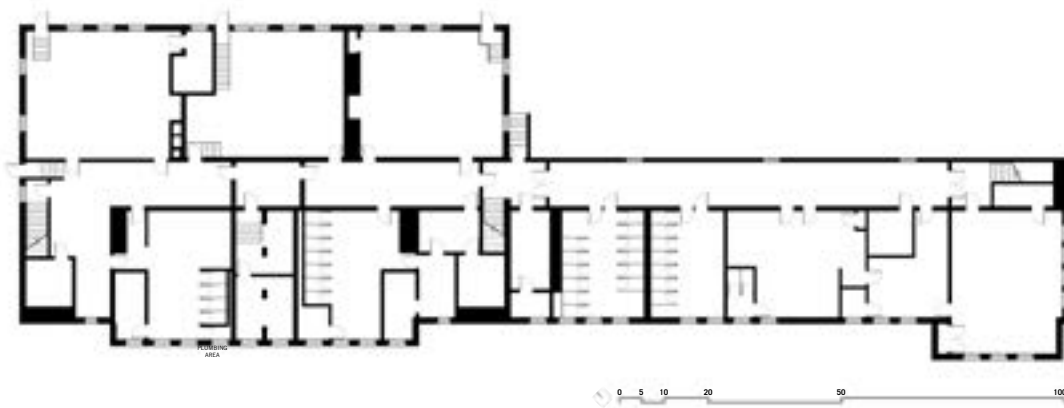
~ 36,642 gross sf

- Reprogramming for educational and community activity
- Community engagement to determine programmatic needs
- Recommendations of architectural improvements to support new programming (such as interior spatial reconfiguration or a new elevator)
- Conceptual design schemes for the City of Revere
- Explorations of outdoor areas for programming such as pocket parks, community gardens, and play areas

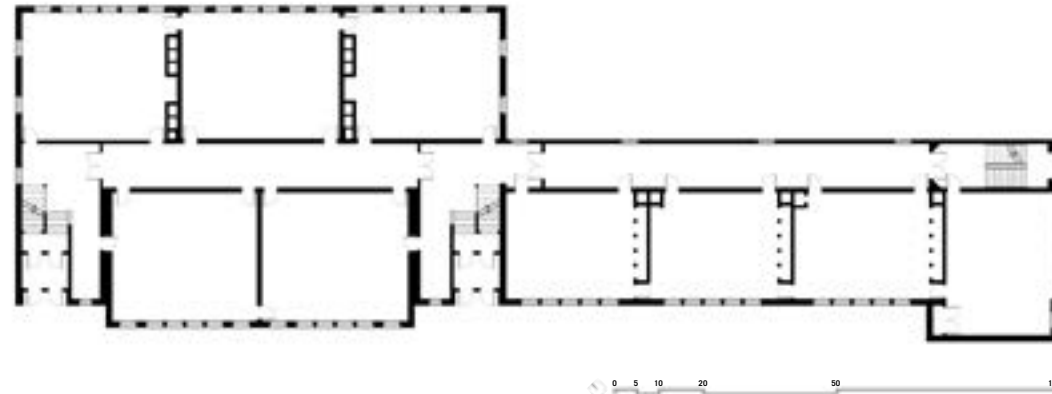
Potential tenants will most likely be an Early Education Center (EEC) and a constellation of smaller nonprofit/CBO tenants sharing uses within a community workforce and social service hub. It has been communicated to SLA that there is a need for office space to be included for school department related administrative duties. The extent of how much space will be needed has not been determined yet

BUILDING SQUARE FOOTAGE

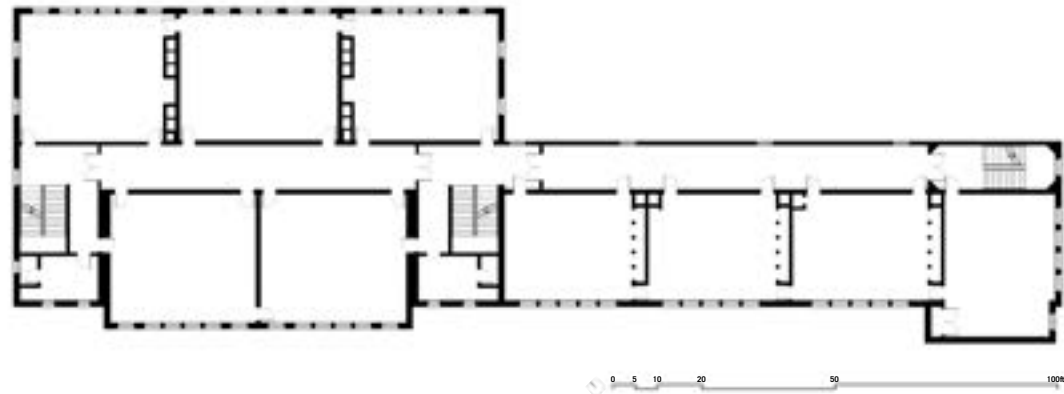
PROGRAM REQUIREMENTS



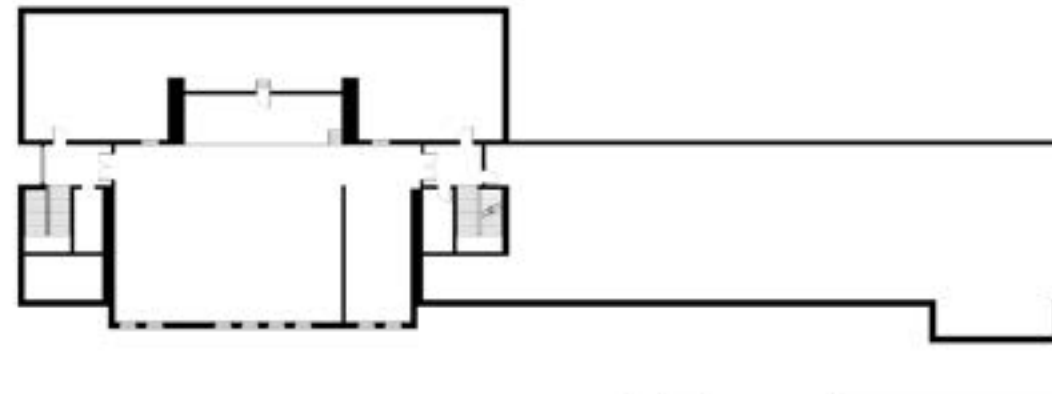
BASEMENT FLOOR PLAN
10,472 SQ FT



FIRST FLOOR PLAN
11,164 SQ FT



SECOND FLOOR PLAN
11,110 SQ FT



THIRD FLOOR PLAN
3,896 SQ FT

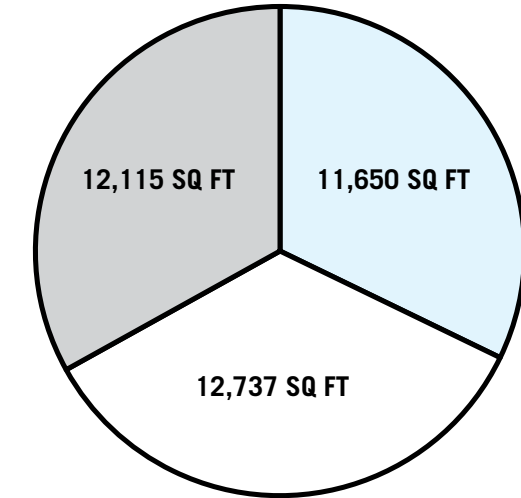
**TOTAL BUILDING
SQUARE FOOTAGE:**
~ 36,642 gross sq ft

**TOTAL EEC REQUESTED
SQUARE FOOTAGE:**
11,790 sq ft

**TOTAL CIRCULATION / SUPPORT
SQUARE FOOTAGE:**
12,737 sq ft

**REMAINING OPEN
SQUARE FOOTAGE:**
12,115 sq ft

PROGRAMMING



UNUSABLE
 COMMUNITY ASSET / ENTREPRENEUR / WORKFORCE
 EARLY EDUCATION & CARE

Early Education and Care (EEC)

8	
Classrooms	8,800 sq ft
Teacher's Lounge	600 sq ft
Principal / Secretary Suite	250 sq ft
Parent Resource Center	200 sq ft
Speech Room	200 sq ft
Indoor Sensory Gym	800 sq ft



Workforce Training (Trades and STEM Oriented)

3D Space	400	sq	ft	Printing	
CfAR Lab (Center for Applied Research)	1900	sq	ft		
	<ul style="list-style-type: none"> • Carpentry 800 sq ft • CNC Lab 400 sq ft • Laser Lab 400 sq ft • Additive Fabrication 300 sq ft 				



Small Entrepreneur Opportunities

Incubator Space	350-500 sq ft
Lecture Hall / Presentation Space	1,000 sq ft
Office Space	100 sq ft per person



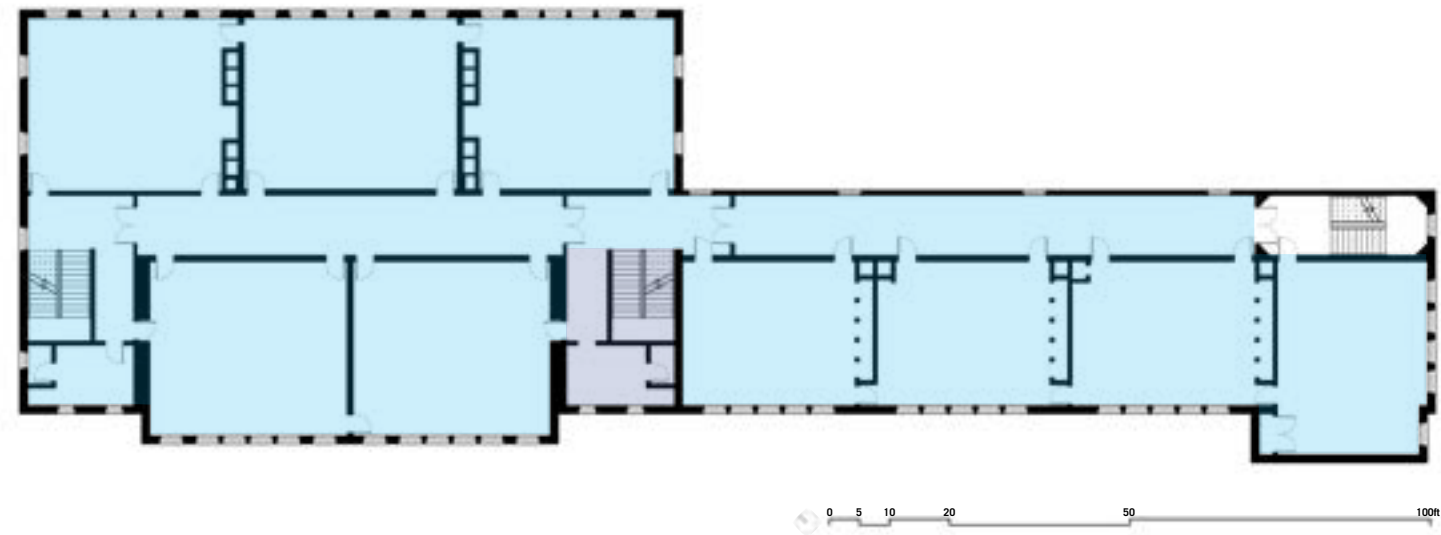
TRANSFORMATIVE RECONSTRUCTED PLAN LAYOUT

- ENTREPRENEUR
- COMMUNITY ASSET
- INNOVATION / WORKFORCE PATHWAY
- EARLY EDUCATION & CARE

20 50 100ft

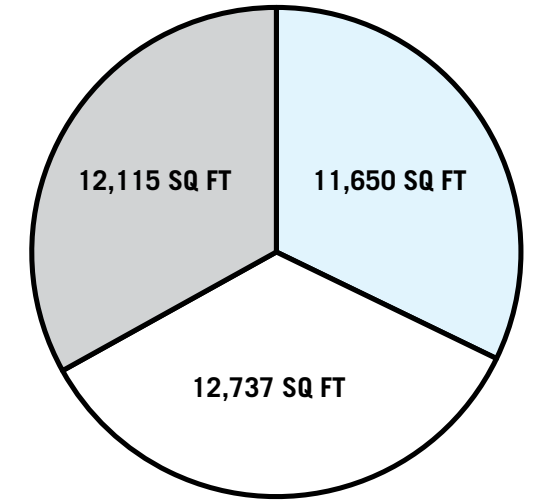


BASEMENT FLOOR PLAN

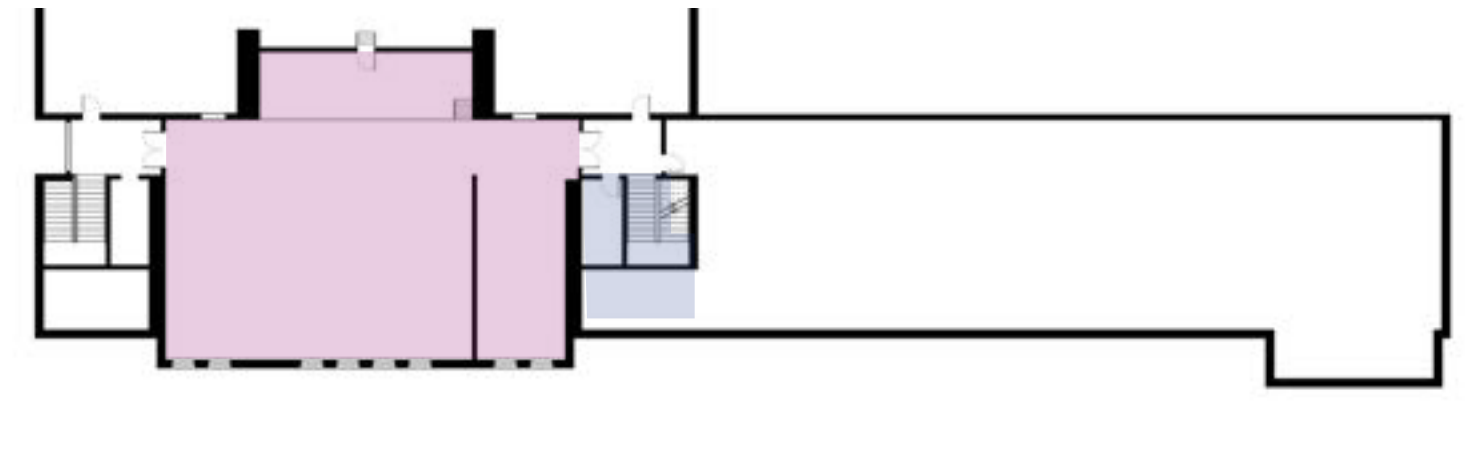


SECOND FLOOR PLAN

- UNUSABLE
- COMMUNITY ASSET / ENTREPRENEUR / WORKFORCE
- EARLY EDUCATION & CARE



FIRST FLOOR PLAN

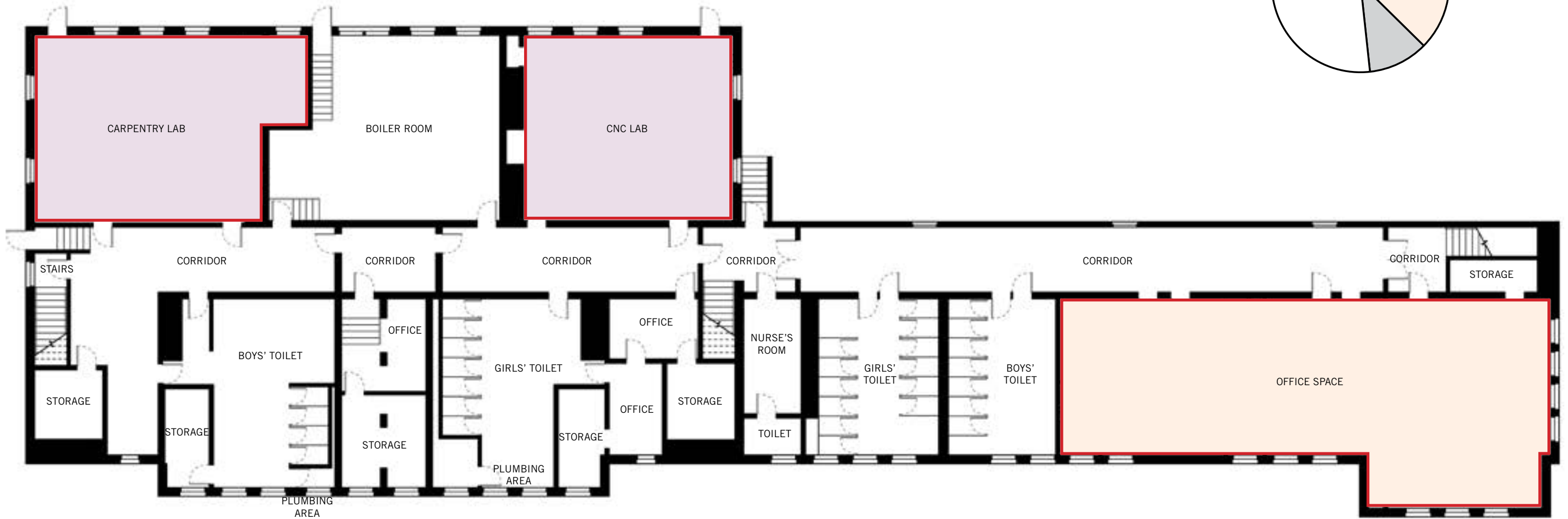
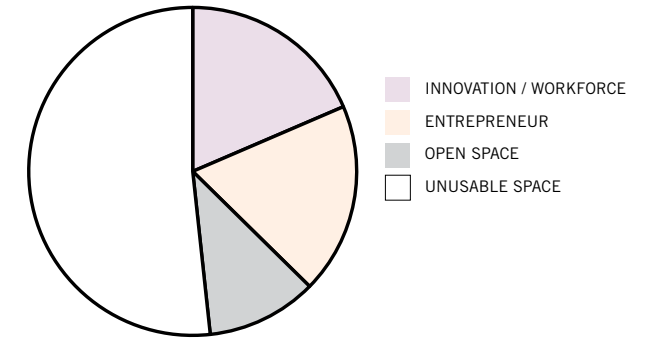


THIRD FLOOR PLAN

BASEMENT FLOOR PLAN

10,472 SQ FT

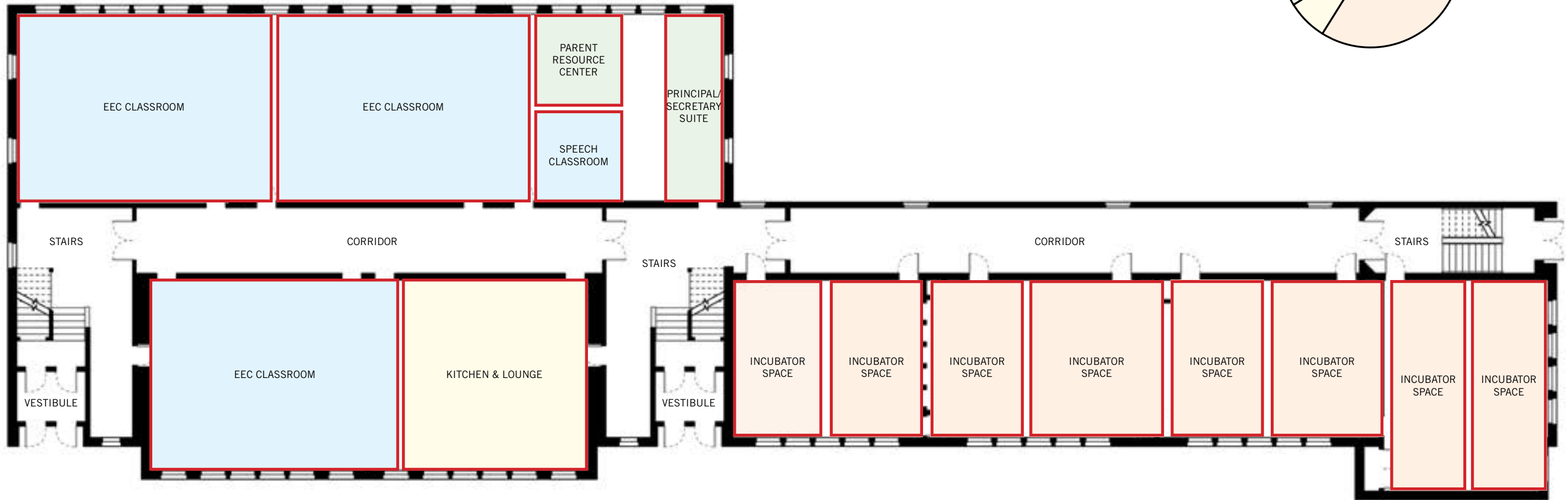
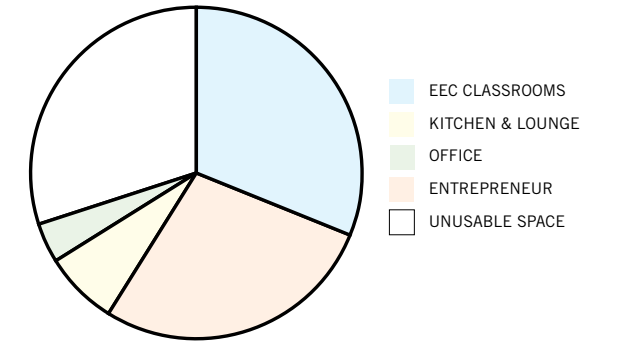
TOTAL FLOOR SQUARE FOOTAGE



FIRST FLOOR PLAN: MINIMUM EEC SQUARE FOOTAGE

11,164 SQ FT

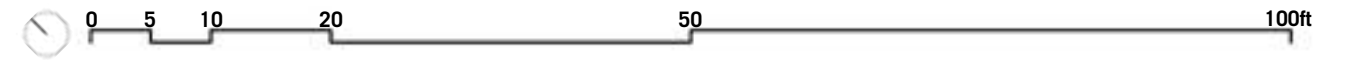
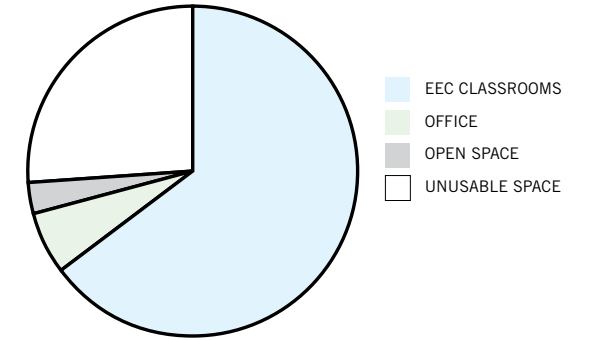
TOTAL FLOOR SQUARE FOOTAGE



SECOND FLOOR PLAN: MINIMUM EEC SQUARE FOOTAGE

11,110 SQ FT

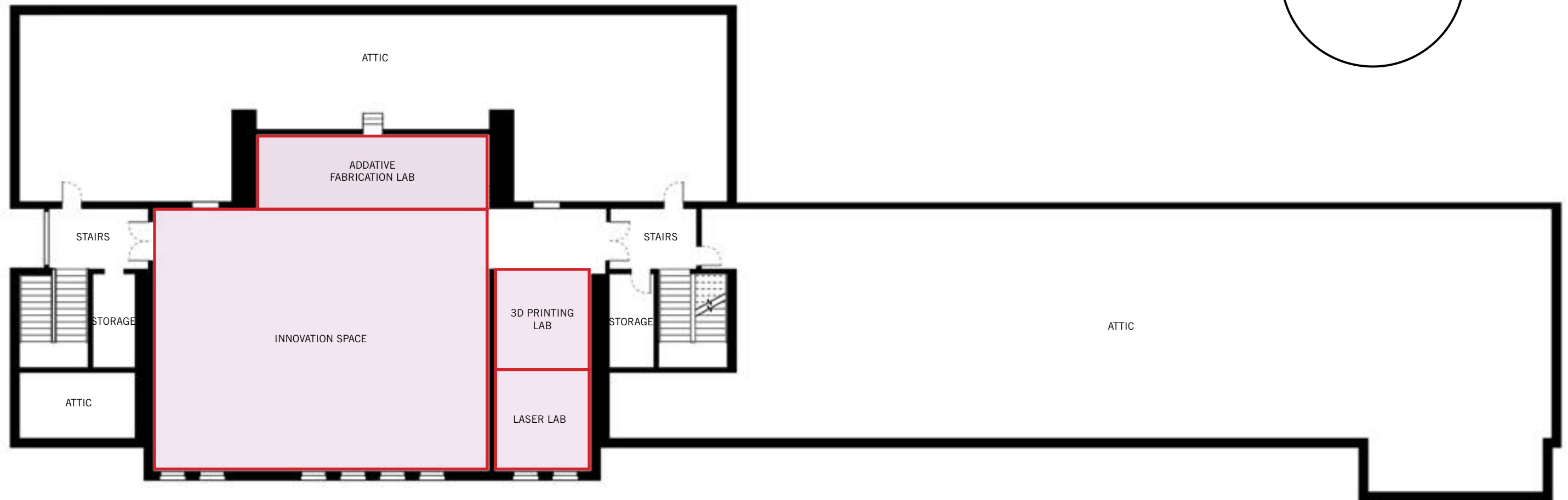
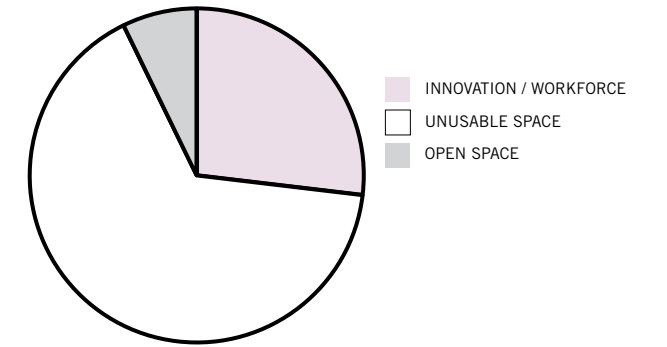
TOTAL FLOOR SQUARE FOOTAGE



THIRD FLOOR PLAN

3,896 SQ FT

TOTAL FLOOR SQUARE FOOTAGE



FOCUS GROUP EXERCISES

1. Personal Voice

20 minutes

2. What Do We Have in Common

30 minutes

PERSONAL VOICE : 20 MINUTES (5 QUESTIONS, 4 MINUTES EACH)

Answer each question individually on a sticky note and place it on the on the large paper sheet for that question.

What would you like to happen here?

What would you like to not happen here?

When you walk through the door, what would you like to see first?

What spaces are the most important for you that you would want us to consider?

How can the surrounding community be invited here?

What would you like to happen here?



WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

In small groups (4-6 people) answer the questions for each worksheet topic, pick out images that show spaces you like and use glue sticks or tape to stick them to the worksheets

FRONT

WHICH PROGRAM STAKEHOLDER ARE YOU?
PLEASE SELECT ONE

EARLY EDUCATION/ CHILDCARE

ENTREPRENEUR

WORKFORCE TRAINING/ COMMUNITY ORGANIZATION

I AM A:
PLEASE SELECT ONE

MENTOR/ INSTRUCTOR

STAFF/ BOARD MEMBER

COMMUNITY MEMBER

USER/ STUDENT

What Do We Have in Common?

WORK SPACE

1. In pairs or individually, you should start to think about:

- What does it mean to you to be in a WORK SPACE?
- What would you want this space to look like?
- How would you like to work with people in this space? In groups, with computers...
- How do you want this space to serve you?

2. As a pair or individually, find sticker images that you like the most based on your answers to questions in #1 above.

- Peel off the back from the images and stick them on this sheet.
- Once you finish placing your stickers, write notes on this sheet to explain some of your decisions.
- If there is time, choose image(s) that you like the least and stick them to the back of this sheet. Write notes next to the images to describe why you dislike them.

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

BACK

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

ENGLISH

<p>WHICH PROGRAM STAKEHOLDER ARE YOU? PLEASE SELECT ONE</p> <p>EARLY EDUCATION/ CHILDCARE</p> <p>ENTREPRENEUR</p> <p>WORKFORCE TRAINING/ COMMUNITY ORGANIZATION</p>	<p>What Do We Have in Common?</p> <h2 style="color: #2e8b57;">WORK SPACE</h2>
<p>I AM A: PLEASE SELECT ONE</p> <p>MENTOR/ INSTRUCTOR</p> <p>STAFF/ BOARD MEMBER</p> <p>COMMUNITY MEMBER</p> <p>USER/ STUDENT</p>	<p>1. In pairs or individually, you should start to think about:</p> <ul style="list-style-type: none"> What does it mean to you to be in a WORK SPACE? What would you want this space to look like? How would you like to work with people in this space? In groups, with computers... How do you want this space to serve you? <p>2. As a pair or individually, find sticker images that you like the most based on your answers to questions in #1 above.</p> <ul style="list-style-type: none"> Peel off the back from the images and stick them on this sheet. Once you finish placing your stickers, write notes on this sheet to explain some of your decisions. If there is time, choose image(s) that you like the least and stick them to the back of this sheet. Write notes next to the images to describe why you dislike them.
<p>ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR</p>	<p>MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022</p>

SPANISH

<p>CON QUE PROGRAMA ESTA INVOLUCRADO? SELECCIONE UNO:</p> <p>EDUCACIÓN TEMPRANA/ CUIDADO DE NIÑOS</p> <p>EMPREDEDOR</p> <p>CAPACITACIÓN TÉCNICA/ ORGANIZACIÓN COMUNITARIA</p>	<p>¿Qué tenemos en común?</p> <h2 style="color: #2e8b57;">ESPACIO DE TRABAJO</h2>
<p>YO SOY: SELECCIONE UNO:</p> <p>MENTOR/ INSTRUCTOR</p> <p>EMPLEADO/ MIEMBRO DEL DIRECTORIO</p> <p>MIEMBRO DE LA COMUNIDAD</p> <p>USUARIO/ ESTUDIANTE</p>	<p>1. En parejas o individualmente, comience pensando en lo siguiente:</p> <ul style="list-style-type: none"> ¿Qué significa para usted estar en un ESPACIO DE TRABAJO? ¿Cómo te gustaría que fuera este espacio? ¿Como le gustaría trabajar en este espacio, en grupos con computadores...? ¿Cómo te podría ayudar este espacio? <p>2. En pareja o individualmente, busque las pegatinas que más le gusten según lo que respondió a las preguntas en el punto número 1.</p> <ul style="list-style-type: none"> Despegue la parte posterior de las imágenes y péguelas en esta hoja. Una vez que termines de colocar sus pegatinas, escriba notas en esta hoja para explicar sus decisiones. Si hay tiempo, elige la(s) imagen(es) que menos te guste(n) y pégalas al reverso de esta hoja. Escriba notas junto a las imágenes para describir por qué no le gustan.
<p>CUANDO TERMINE, ENTREGUE LA HOJA A UN MONITOR</p>	<p>MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022</p>

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

ENGLISH

WHICH PROGRAM STAKEHOLDER ARE YOU?
PLEASE SELECT ONE

EARLY EDUCATION/
CHILDCARE

ENTREPRENEUR

WORKFORCE TRAINING/
COMMUNITY ORGANIZATION

I AM A:
PLEASE SELECT ONE

MENTOR/
INSTRUCTOR

STAFF/
BOARD MEMBER

COMMUNITY MEMBER

USER/
STUDENT

ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR

What Do We Have in Common?

PERFORMANCE, ART & CULTURAL SPACE

1. In pairs or individually, you should start to think about:

- What does it mean to you to be in a **PERFORMANCE, ART & CULTURAL SPACE**?
- What would you want this space to look like?
- What events or activities would you like to occur in this space?
- What type of sounds/music would you like in this space?
- How can this space support you?

2. As a pair or individually, find sticker images that you like the most based on your answers to questions in #1 above.

- Peel off the back from the images and stick them on this sheet.
- Once you finish placing your stickers, write notes on this sheet to explain some of your decisions.
- If there is time, choose image(s) that you like the least and stick them to the back of this sheet. Write notes next to the images to describe why you dislike them.

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

SPANISH

CON QUE PROGRAMA ESTA INVOLUCRADO?
SELECCIONE UNO:

EDUCACIÓN TEMPRANA/
CUIDADO DE NIÑOS

EMPREDEDOR

CAPACITACIÓN TÉCNICA/
ORGANIZACIÓN COMUNITARIA

YO SOY:
SELECCIONE UNO:

MENTOR/
INSTRUCTOR

EMPLEADO/
MIEMBRO DEL DIRECTORIO

MIEMBRO DE LA COMUNIDAD

USUARIO/
ESTUDIANTE

CUANDO TERMINE, ENTREGUE LA HOJA A UN MONITOR

¿Qué tenemos en común?

ESPECTÁCULOS, ARTE Y ESPACIO CULTURAL

1. En parejas o individualmente, comience pensando en lo siguiente:

- ¿Qué significa para usted estar en un ESPACIO PARA ESPECTÁCULOS, ARTE Y CULTURA?
- ¿Cómo te gustaría que fuera este espacio?
- ¿Qué eventos o actividades le gustaría que ocurran en este espacio?
- ¿Qué tipo de sonidos/música te gustaría en este espacio?
- ¿Cómo te podría ayudar este espacio?

2. En pareja o individualmente, busque las pegatinas que más le gusten según lo que respondió a las preguntas en el punto número 1.


- Despegue la parte posterior de las imágenes y péguelas en esta hoja.
- Una vez que termine de colocar sus pegatinas, escriba notas en esta hoja para explicar sus decisiones.
- Si hay tiempo, elige la(s) imagen(es) que menos te guste(n) y pégalas al reverso de esta hoja. Escriba notas junto a las imágenes para describir por qué no le gustan.

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022


WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

ENGLISH

<p>WHICH PROGRAM STAKEHOLDER ARE YOU? PLEASE SELECT ONE</p> <p>EARLY EDUCATION/ CHILDCARE</p> <p>ENTREPRENEUR</p> <p>WORKFORCE TRAINING/ COMMUNITY ORGANIZATION</p>	<p>What Do We Have in Common?</p> <h2 style="color: #00AEEF;">MEETING, CLASSROOM & MULTIPURPOSE SPACE</h2>
<p>I AM A: PLEASE SELECT ONE</p> <p>MENTOR/ INSTRUCTOR</p> <p>STAFF/ BOARD MEMBER</p> <p>COMMUNITY MEMBER</p> <p>USER/ STUDENT</p>	<p>1. In pairs or individually, you should start to think about:</p> <ul style="list-style-type: none"> What does it mean to you to be in a MEETING, CLASSROOM & MULTIPURPOSE SPACE? What would you want this space to look like? What type of meeting, instruction, or learning activities would you like to happen here? What types of tools or technologies would you like to have access to? Do you want this to be a loud or quiet space? <p>2. As a pair or individually, find sticker images that you like the most based on your answers to questions in #1 above.</p> <ul style="list-style-type: none"> Peel off the back from the images and stick them on this sheet. Once you finish placing your stickers, write notes on this sheet to explain some of your decisions. If there is time, choose image(s) that you like the least and stick them to the back of this sheet. Write notes next to the images to describe why you dislike them.
<p>ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR</p>	 <p>MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022</p>

SPANISH

<p>CON QUE PROGRAMA ESTA INVOLUCRADO? SELECCIONE UNO:</p> <p>EDUCACIÓN TEMPRANA/ CUIDADO DE NIÑOS</p> <p>EMPRENDEDOR</p> <p>CAPACITACIÓN TÉCNICA/ ORGANIZACIÓN COMUNITARIA</p>	<p>¿Qué tenemos en común?</p> <h2 style="color: #00AEEF;">REUNIONES, SALA DE CLASES Y ESPACIOS MULTIUSO</h2>
<p>YO SOY: SELECCIONE UNO:</p> <p>MENTOR/ INSTRUCTOR</p> <p>EMPLEADO/ MIEMBRO DEL DIRECTORIO</p> <p>MIEMBRO DE LA COMUNIDAD</p> <p>USUARIO/ ESTUDIANTE</p>	<p>1. En parejas o individualmente, comience pensando en lo siguiente:</p> <ul style="list-style-type: none"> ¿Qué significa para usted estar en un ESPACIO DE REUNION, SALA DE CLASES Y ESPACIOS MULTIUSO? ¿Cómo te gustaría que fuera este espacio? ¿Qué tipo de reuniones, clases o actividades de aprendizaje le gustaría que ocurran en este espacio? ¿Qué tipo de herramientas o tecnología te gustaría en este espacio? ¿le gustaría que sea un espacio silencioso o bullicioso? <p>2. En pareja o individualmente, busque las pegatinas que más le gusten según lo que respondió a las preguntas en el punto número 1.</p> <ul style="list-style-type: none"> Despegue la parte posterior de las imágenes y péguelas en esta hoja. Una vez que termine de colocar sus pegatinas, escriba notas en esta hoja para explicar sus decisiones. Si hay tiempo, elige la(s) imagen(es) que menos te guste(n) y pégalas al reverso de esta hoja. Escriba notas junto a las imágenes para describir por qué no le gustan.
<p>CUANDO TERMINE, ENTREGUE LA HOJA A UN MONITOR</p>	 <p>MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022</p>

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

ENGLISH

WHICH PROGRAM STAKEHOLDER ARE YOU? PLEASE SELECT ONE	What Do We Have in Common? <h2 style="color: #f4a460;">INNOVATION & WORKFORCE</h2>
EARLY EDUCATION/ CHILDCARE ENTREPRENEUR WORKFORCE TRAINING/ COMMUNITY ORGANIZATION	
I AM A: PLEASE SELECT ONE	
MENTOR/ INSTRUCTOR STAFF/ BOARD MEMBER COMMUNITY MEMBER USER/ STUDENT	
ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR	<p>1. In pairs or individually, you should start to think about:</p> <ul style="list-style-type: none"> • What does it mean to you to be in an INNOVATION/ WORKFORCE SPACE? • What types of innovation do you want to have happen here? • What would you want this space to look like? • How would you like to work with people in this space? In groups, individual training stations, instructors demonstrating around a table or tool, multiple lessons happening at the same time. • What types of facilities do you need to support the training activities you need? • In terms of noise in the space, do you need the option to close off separate spaces? ex. if multiple lessons are happening or loud tools are used at the same time? <p>2. As a pair or individually, find sticker images that you like the most based on your answers to questions in #1 above.</p> <ul style="list-style-type: none"> • Peel off the back from the images and stick them on this sheet. • Once you finish placing your stickers, write notes on this sheet to explain some of your decisions. • If there is time, choose image(s) that you like the least and stick them to the back of this sheet. Write notes next to the images to describe why you dislike them. <div style="text-align: right; padding-right: 20px;"> MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022 </div>

SPANISH

CON QUE PROGRAMA ESTA INVOLUCRADO? SELECCIONE UNO:	¿Qué tenemos en común? <h2 style="color: #f4a460;">INNOVACIÓN Y CAPACIATACION</h2>
EDUCACIÓN TEMPRANA/ CUIDADO DE NIÑOS EMPRENDEDOR CAPACITACIÓN TÉCNICA/ ORGANIZACIÓN COMUNITARIA	
YO SOY: SELECCIONE UNO:	
MENTOR/ INSTRUCTOR EMPLEADO/ MIEMBRO DEL DIRECTORIO MIEMBRO DE LA COMUNIDAD USUARIO/ ESTUDIANTE	
CUANDO TERMINE, ENTREGUE LA HOJA A UN MONITOR	<p>1. En parejas o individualmente, comience pensando en lo siguiente:</p> <ul style="list-style-type: none"> • ¿Qué significa para usted estar en un ESPACIO PARA LA INNOVACION Y LA FUERZA DE TRABAJO • ¿Qué tipo de innovación le gustaría que suceda aquí? • ¿Cómo le gustaría que fuera este espacio? • ¿Cómo le gustaría trabajar con la gente en este espacio? En grupos, estaciones individuales, con instructores haciendo demostraciones alrededor de una mesa o herramienta, múltiples lecciones al mismo tiempo? • ¿Qué tipo de instalaciones necesita para apoyar las actividades de capacitación que necesita? • En términos de ruido en el espacio, ¿necesita la opción de cerrar espacios separados? ej. si se están dando varias lecciones o si se usan herramientas ruidosas al mismo tiempo? <p>2. En pareja o individualmente, busque las pegatinas que más le gusten según lo que respondió a las preguntas en el punto número 1.</p> <ul style="list-style-type: none"> • Despegue la parte posterior de las imágenes y péguelas en esta hoja. • Una vez que termine de colocar sus pegatinas, escriba notas en esta hoja para explicar sus decisiones. • Si hay tiempo, elige la(s) imagen(es) que menos te guste(n) y pégalas al reverso de esta hoja. Escriba notas junto a las imágenes para describir por qué no le gustan. <div style="text-align: right; padding-right: 20px;"> MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022 </div>

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

ENGLISH

WHICH PROGRAM STAKEHOLDER ARE YOU? PLEASE SELECT ONE	What Do We Have in Common? <h2 style="color: #f9a825;">INCUBATOR</h2>
EARLY EDUCATION/ CHILDCARE ENTREPRENEUR WORKFORCE TRAINING/ COMMUNITY ORGANIZATION	
I AM A: PLEASE SELECT ONE	
MENTOR/ INSTRUCTOR STAFF/ BOARD MEMBER COMMUNITY MEMBER USER/ STUDENT	
ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR	<p>1. In pairs or individually, you should start to think about:</p> <ul style="list-style-type: none"> • What does it mean to you to be in an INCUBATOR SPACE? • What would you want this space to look like? • How much space do you need? Just a table, the size of a bedroom, co-working/ office space of 10 people. • What would you like to do in this space? Seeing clients, storefront, pop up retail, working in groups, private office, making/ production • How would you like to work in this space? In groups, with computers, etc. <p>2. As a pair or individually, find sticker images that you like the most based on your answers to questions in #1 above.</p> <ul style="list-style-type: none"> • Peel off the back from the images and stick them on this sheet. • Once you finish placing your stickers, write notes on this sheet to explain some of your decisions. • If there is time, choose image(s) that you like the least and stick them to the back of this sheet. Write notes next to the images to describe why you dislike them. <div style="text-align: right; padding-right: 20px;"> MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022 </div>

SPANISH

CON QUE PROGRAMA ESTA INVOLUCRADO? SELECCIONE UNO:	¿Qué tenemos en común? <h2 style="color: #f9a825;">INCUBADORA</h2>
EDUCACIÓN TEMPRANA/ CUIDADO DE NIÑOS EMPRENDEDOR ENTRENAMIENTO TECNICO/ ORGANIZACION COMUNITARIA	
YO SOY: SELECCIONE UNO:	
MENTOR/ INSTRUCTOR EMPLEADO/ MIEMBRO DEL DIRECTORIO MIEMBRO DE LA COMUNIDAD USUARIO/ ESTUDIANTE	
CUANDO TERMINE, ENTREGUE LA HOJA A UN MONITOR	<p>1. En parejas o individualmente, comience pensando en lo siguiente:</p> <ul style="list-style-type: none"> • ¿Qué significa para usted estar en un ESPACIO PARA LA INCUBACION • ¿Cómo te gustaría que fuera este espacio? • ¿Cuanto espacio necesita? Solo una mesa, el tamaño de un dormitorio o una oficina para 10 personas? • ¿Qué te gustaría hacer en este espacio? Ver clientes, una vitrina, espacio para ventas, trabajar en grupos, oficina privada, espacio para fabricación/producción? • ¿Cómo te gustaría trabajar en este espacio? En grupo, con ordenadores, etc. <p>2. En pareja o individualmente, busque las pegatinas que más le gusten según lo que respondió a las preguntas en el punto número 1.</p> <ul style="list-style-type: none"> • Despegue la parte posterior de las imágenes y péguelas en esta hoja. • Una vez que termine de colocar sus pegatinas, escriba notas en esta hoja para explicar sus decisiones. • Si hay tiempo, elige la(s) imagen(es) que menos te guste(n) y pégalas al reverso de esta hoja. Escriba notas junto a las imágenes para describir por qué no le gustan. <div style="text-align: right; padding-right: 20px;"> MCKINLEY SCHOOL 65 Yeamans St, Revere, MA 03/08/2022 </div>

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

In small groups (4-6 people) use glue sticks or tape to stick the program pieces onto the plan for each floor worksheet

Write any feedback about the following questions on the sheet if there is time:

What spaces are most important to you?

What spaces aren't here that you want to see here?

WHICH PROGRAM STAKEHOLDER ARE YOU?
PLEASE SELECT ONE

EARLY EDUCATION/
CHILDCARE

ENTREPRENEUR

WORKFORCE
TRAINING/
COMMUNITY
ORGANIZATION

I AM A:
PLEASE SELECT ONE

MENTOR/
INSTRUCTOR

STAFF/
BOARD MEMBER

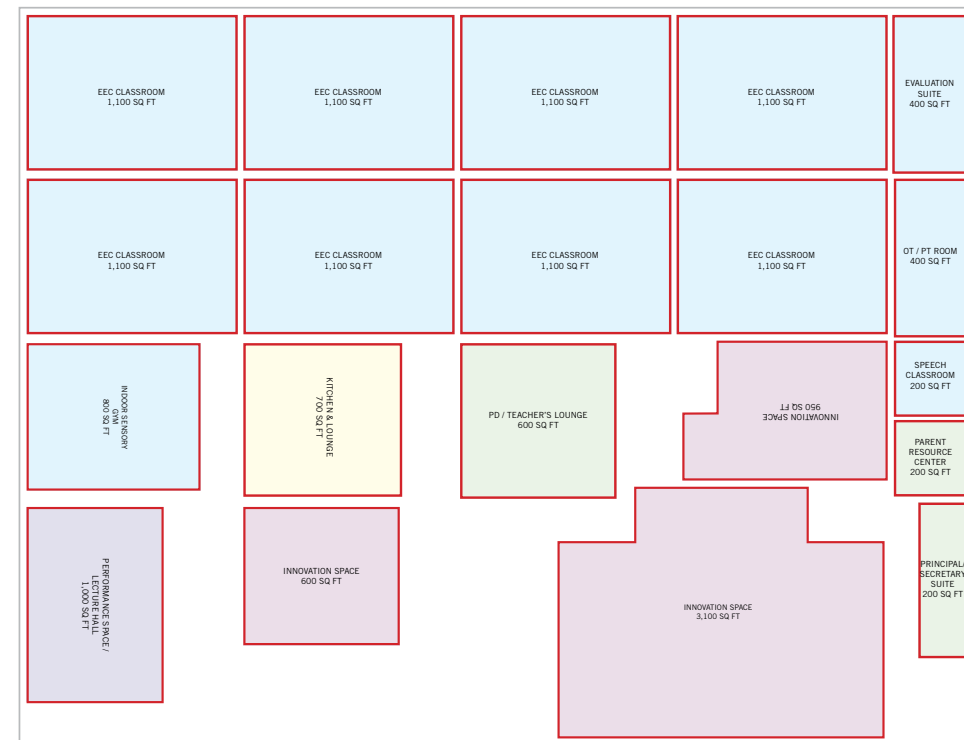
COMMUNITY
MEMBER

USER/
STUDENT

ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR

BASEMENT FLOOR PLAN
10,472 SQ FT

MCKINLEY SCHOOL
65 Yeaman St, Revere, MA
03/08/2022



WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

In small groups (4-6 people) use glue sticks or tape to stick the program pieces onto the plan for each floor worksheet

Write any feedback about the following questions on the sheet if there is time:

What spaces are most important to you?

What spaces aren't here that you want to see here?

ENGLISH

WHICH PROGRAM STAKEHOLDER ARE YOU?
PLEASE SELECT ONE

EARLY EDUCATION/
CHILDCARE

ENTREPRENEUR

WORKFORCE TRAINING/
COMMUNITY ORGANIZATION

I AM A:
PLEASE SELECT ONE

MENTOR/
INSTRUCTOR

STAFF/
BOARD MEMBER

COMMUNITY MEMBER

USER/
STUDENT

BASEMENT FLOOR PLAN
10,472 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

SPANISH

CON QUE PROGRAMA ESTA INVOLUCRADO?
SELECCIONE UNO:

EDUCACIÓN TEMPRANA/
CUIDADO DE NIÑOS

EMPREDEDOR

CAPACITACIÓN TÉCNICA/
ORGANIZACIÓN COMUNITARIA

YO SOY:
SELECCIONE UNO:

MENTOR/
INSTRUCTOR

EMPLEADO/
MIEMBRO DEL DIRECTORIO

MIEMBRO DE LA COMUNIDAD

USUARIO/
ESTUDIANTE

SÓTANO
10,472 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

In small groups (4-6 people) use glue sticks or tape to stick the program pieces onto the plan for each floor worksheet

Write any feedback about the following questions on the sheet if there is time:

What spaces are most important to you?

What spaces aren't here that you want to see here?

ENGLISH

WHICH PROGRAM STAKEHOLDER ARE YOU? PLEASE SELECT ONE	
EARLY EDUCATION/ CHILDCARE	
ENTREPRENEUR	
WORKFORCE TRAINING/ COMMUNITY ORGANIZATION	
I AM A: PLEASE SELECT ONE	
MENTOR/ INSTRUCTOR	
STAFF/ BOARD MEMBER	
COMMUNITY MEMBER	
USER/ STUDENT	
ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR	

FIRST FLOOR PLAN: MINIMUM EEC SQUARE FOOTAGE
11,164 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

SPANISH

CON QUE PROGRAMA ESTA INVOLUCRADO? SELECCIONE UNO:	
EDUCACIÓN TEMPRANA/ CUIDADO DE NIÑOS	
EMPRENDEDOR	
CAPACITACIÓN TÉCNICA/ ORGANIZACIÓN COMUNITARIA	
YO SOY: SELECCIONE UNO:	
MENTOR/ INSTRUCTOR	
EMPLEADO/ MIEMBRO DEL DIRECTORIO	
MIEMBRO DE LA COMUNIDAD	
USUARIO/ ESTUDIANTE	
CUANDO TERMINE, ENTREGUE LA HOJA A UN MONITOR	

PRIMER PISO: SUPERFICIE MINIMA EEC
11,164 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

In small groups (4-6 people) use glue sticks or tape to stick the program pieces onto the plan for each floor worksheet

Write any feedback about the following questions on the sheet if there is time:

What spaces are most important to you?

What spaces aren't here that you want to see here?

ENGLISH

WHICH PROGRAM STAKEHOLDER ARE YOU?
PLEASE SELECT ONE

EARLY EDUCATION/ CHILDCARE

ENTREPRENEUR

WORKFORCE TRAINING/ COMMUNITY ORGANIZATION

I AM A:
PLEASE SELECT ONE

MENTOR/ INSTRUCTOR

STAFF/ BOARD MEMBER

COMMUNITY MEMBER

USER/ STUDENT

0 5 10 20 50 100'

SECOND FLOOR PLAN: MINIMUM EEC SQUARE FOOTAGE
11,110 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

SPANISH

CON QUE PROGRAMA ESTA INVOLUCRADO?
SELECCIONE UNO:

EDUCACIÓN TEMPRANA/ CUIDADO DE NIÑOS

EMPREDEDOR

CAPACITACIÓN TÉCNICA/ ORGANIZACIÓN COMUNITARIA

YO SOY:
SELECCIONE UNO:

MENTOR/ INSTRUCTOR

EMPLEADO/ MIEMBRO DEL DIRECTORIO

MIEMBRO DE LA COMUNIDAD

USUARIO/ ESTUDIANTE

0 5 10 20 50 100'

SEGUNDO PISO: SUPERFICIE MINIMA EEC
11,110 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

WHAT DO WE HAVE IN COMMON? 50 MINUTES

(10 WORKSHEETS, 5 MINUTES EACH)

In small groups (4-6 people) use glue sticks or tape to stick the program pieces onto the plan for each floor worksheet

Write any feedback about the following questions on the sheet if there is time:

What spaces are most important to you?

What spaces aren't here that you want to see here?

ENGLISH

WHICH PROGRAM STAKEHOLDER ARE YOU?
PLEASE SELECT ONE

EARLY EDUCATION/ CHILDCARE

ENTREPRENEUR

WORKFORCE TRAINING/ COMMUNITY ORGANIZATION

I AM A:
PLEASE SELECT ONE

MENTOR/ INSTRUCTOR

STAFF/ BOARD MEMBER

COMMUNITY MEMBER

USER/ STUDENT

ONCE YOU ARE FINISHED, HAND IN PAGES TO A FACILITATOR

THIRD FLOOR PLAN
3,896 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

SPANISH

CON QUE PROGRAMA ESTA INVOLUCRADO?
SELECCIONE UNO:

EDUCACIÓN TEMPRANA/ CUIDADO DE NIÑOS

EMPREDEDOR

CAPACITACIÓN TÉCNICA/ ORGANIZACIÓN COMUNITARIA

YO SOY:
SELECCIONE UNO:

MENTOR/ INSTRUCTOR

EMPLEADO/ MIEMBRO DEL DIRECTORIO

MIEMBRO DE LA COMUNIDAD

USUARIO/ ESTUDIANTE

CUANDO TERMINE, ENTREGUE LA HOJA A UN MONITOR

TERCER PISO
3,896 SQ FT

MCKINLEY SCHOOL
65 Yeamans St, Revere, MA
03/08/2022

UPCOMING WORKSHOPS

**WE WOULD LOVE TO HAVE YOU JOIN US FOR ANY OF OUR
UPCOMING REMOTE WORKSHOPS TO CONTINUE THE WORK
FROM TONIGHT!**

MARCH 14, 2022 11AM: REMOTE - SPANISH

MARCH 21, 2022 6 PM: REMOTE - ENGLISH

MARCH 23, 2022 3 PM: REMOTE - ENGLISH

**PLEASE SHARE YOUR EMAIL WITH US IF YOU ARE
INTERESTED IN RECEIVING AN EMAIL INVITATION WITH THE
DETAILS FOR OUR UPCOMING WORKSHOPS**



THANK YOU!

